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ABSTRACT

The bibliography lists books and pamphlets dealing with private education, published or reprinted in the United States and England from 1950 through 1974. Each of the 866 entries is annotated by a series of terms describing the subject matter and author's approach. The entries are divided into nine major sections covering (1) general, descriptive, or philosophical points of view; (2) relationships that church-related schools have to the church; (3) ways in which local, state, and federal governments have influenced private education; (4) how particular religious groups conduct education; (5) alternative and free schools, and individual examples of private education; (6) administrative considerations; (7) teaching methods and materials, counseling programs, and recreational activities; (8) religious instruction; (9) specific tools for identifying other source materials pertinent to private education. A combined author/subject index concludes the bibliography. (MLF)

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Private Elementary and Secondary Education: A Bibliography of Selected Publications (1950-1974)

by

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Washington, D.C. 20006

1976

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INTRODUCTION

People interested in private education share many aspirations and concerns. The realization of these aspirations and the resolution of these concerns depend in part upon a coordinated effort to identify and exchange ideas and information dealing with the condition and experience of the nation's private schools. Aware of the importance of developing a private school information base and encouraging its use, the Council for American Private Education (CAPE) sponsored the preparation of Private Elementary and Secondary Education: A Bibliography of Selected Publications (1950-1974). The bibliography is intended not only to provide a useful reference publication dealing with the literature written about private education during the period, but also to encourage and facilitate the exchange of information of significance to educators, students, researchers, administrators and others interested in private schools.

The bibliography presents a listing of books and pamphlets, with an accompanying index. It classifies materials dealing with private education, published or reprinted in the United States and England from 1950 through 1974. Included are books and pamphlets that represent diverse approaches to private education, written by scholars, administrators, teachers, lay persons, and members of the clergy. While some of the works are the result of intensive research, others provide commentary on the experiences and judgements of the authors.

The listed materials are divided into nine major sections. The first, "The Status of Private Education," includes materials which approach aspects of private education from general, descriptive or philosophical points of view. Materials included in the second section, "Private Education and the Church," describe the types of relationships that church-related schools have to the Church. "Private Education and Government," the third section, includes materials which portray the ways in which local, state and federal governments have influenced private education through legislation, financial aid and other controlling mechanisms. The fourth section, "Characteristics of Church-Related Education," is composed of materials describing how particular religious groups conduct the education of their children. Section five, "Nontraditional Approaches," contains references to materials discussing such nonconventional forms of private education as alternative and free schools, and to literature which cites individual examples of private education.

"Issues for Administrators," the sixth section, discusses many of the considerations which affect private education on an administrative level—considerations such as budgeting and personnel. "Teaching Methods and Materials," section seven, cites works concerning teaching methods and materials, counseling programs and recreational activities found in private schools. The eighth section, "Private Education and Religious Instruction," deals with the ways in which religious instruction is approached by private schools. The last section, "Bibliographies and Other Directional Tools," lists specific tools for identifying other source materials pertinent to private education. It is divided into four subsections: "Bibliographies of Literature on Private Education," "Directories for Private Education," "Bibliographies, Indexes and Indexing and Abstracting Journals of Education-Related Materials," and "Directories and Other Reference Tools Related to Education."

Each entry in the bibliography is annotated by a series of terms describing the subject matter and the author's approach. Quick reference to a particular topic is facilitated through the index. Headings in the index indicate the numbers assigned to relevant entries.

Research for this bibliography was conducted over a period of a year and reflects the suggestions of librarians, scholars, teachers and administrators involved in private education throughout the country. Materials are drawn from the collections of several major research libraries--the Library of Congress, the library of the National Institute of Education (NIE), and The Catholic University of America Library. All selections in the bibliography were reviewed and selected on the basis of their content, applicability and availability. Concentration on any particular area does not indicate the author's biases, but represents the quantity of information available on a particular topic. The imbalance in available materials may suggest areas calling for future study and authorship.

It is hoped that the initiative taken by the Council in preparing this bibliography will encourage those with interests in private education to continuing efforts to see that materials relating to these schools are made readily available to potential users.

My thanks are given to the librarians in the Library of Congress, the library of the National Institute of Education and The Catholic University of America Library, who aided me in compiling this bibliography, and to many other persons who contributed their suggestions, support and assistance.

—Nancy I. Zeidner
Bibliographic Consultant

THE STATUS OF PRIVATE EDUCATION

100
Anderson, Pauline. "The Library in the Independent School: Some Questions and Answers." Boston, Mass.: National Association of Independent Schools, 1968. 42 pp.

Libraries (finances, private education).

101
Batts, William O. Private Preparatory Schools for Boys in Tennessee Since 1867. (Place of publication not given) 1957. 86 pp.

The Mid-South Association of Independent Schools, preparatory schools (historical perspective), private education (Tennessee).

102
Bennett, Hal. No More Public School. New York: Random House, 1972. 138 pp., bibliography.

Alternative education (legal implications, problems in, secondary education), bookkeeping, curriculum, fund-raising, human resources, incorporation, instructional materials, insurance, leadership, "minimal schools," mobile schools, "non-schools," parental involvement, school plant, storefront schools, taxes, teacher recruitment, underground schools, workmen's compensation insurance.

103
Blum, Virgil C. Freedom of Choice in Education. New York: The Macmillan Company, 1958. 230 pp., bibliographic footnotes.

Academic freedom, equality in education, finances, pluralism, private education (constitutionality of, rationale for), public aid, public control, secularism, tax relief.

104
Brickman, William W. Educational Systems in the United States. New York: Center for Applied Research in Education, Inc., 1964. 118 pp., bibliography.

Catholic education, church-state relations (historical perspective), Jewish education, private education (description of, relationship to public education, and segregation), Protestant education, public aid, shared time (advantages of, attitudes toward, disadvantages of, future perspectives).

105
Bricknell, Henry M., *et al*. *Nonpublic Education in Massachusetts: The Report of the Commonwealth of Massachusetts, Special Commission to Study Public Financial Aid to Nonpublic Primary and Secondary Schools and Certain Related Matters*. New York: Institute for Educational Development, 1971. 254 pp., bibliography.

Private education (decline in enrollment, finances, Massachusetts, teachers), public aid (alternative forms of, legal implications, in Massachusetts).

106
Bricknell, Henry M.; Pankake, David W.; and Webber, Lorraine C. *Nonpublic Education in Rhode Island: Alternatives for the Future*. Rhode Island Special Commission to Study the Entire Field of Education, July, 1969. 226 pp.

Private education (Catholic education, endowment income, enrollment, evaluation of, finances, historical perspective, instructional materials, public aid for, Rhode Island salaries, school plant, teacher characteristics, teaching methods, trends in, tuition).

107
Chamberlain, Ernest Barrett. *Our Independent Schools: The Private School in American Education*. New York: American Book Company, 1944. 212 pp., bibliographic footnotes.

Private education (academic standards, administration, descriptive, enrollment, environmental surroundings, finances, future perspective, historical perspective, objectives, relationship with public education, tuition), publicity, public relations.

108
Cohen, Wilbur J.; Gartenburg, Philip,; and Kehoe, Ray E. *The Financial Implications of Changing Patterns of Nonpublic School Operations in Chicago, Detroit, Milwaukee, and Philadelphia*. Submitted to The President's Commission on School Finance, 1971. 239 pp.

Enrollment, environmental influences, finances, private education (in Chicago, in Detroit, in Milwaukee, in Philadelphia, and relationship to public education), enrollment capacity, racial segregation, racial situation, state aid, teacher supply.

109
Dahlberg, Henry, Jr. "Analytical Study of Instructional Personnel Policies in NAIS Member Schools." Boston: National Association of Independent Schools, 1972.

Personnel policies (boarding schools, contracts, personnel benefits, salaries.

110
Dawson, Christopher H. *The Crisis of Western Education*. New York: Sheed and Ward, 1961. 246 pp.

Catholic education (and American culture), Christian education (justification for, and technological influences).

111
Erickson, Donald. Crisis in Illinois Nonpublic Schools: Final Research Report to the Elementary and Secondary Nonpublic Schools Study Commission, State of Illinois, December 29, 1970. Springfield, Ill.: State of Illinois, 1970. 438 pp., bibliographic footnotes.

Private education (descriptive, enrollment, finances, Illinois, problems in, role of state).

112
____________. The Three R's of Nonpublic Education in Louisiana: Race, Religion, and Region. Washington, D.C.: President's Commission on School Finance, 1972. 315 pp.

Alternative schools, Catholic education (innovations in), Elementary and Secondary Education Act, private education (Louisiana, and race relations, role of religion).

113
Esty, John C., Jr. Choosing a Private School. New York: Dodd, Mead, and Company, 1974. 267 pp., bibliography.

Alternative schools, boarding schools (daily life), college preparation, extracurricular activities, private education (criteria for evaluation, entrance requirements, financial aid to students, future perspective), boarding schools (secondary education), teachers.

114
Fantini, Mario D. Public Schools of Choice. New York: Simon and Schuster, 1973. 256 pp.

Alternative schools (finances), consumer choice, education (objectives of), open classrooms, vouchers.

115
French, William M. America's Educational Tradition: An Interpretive History. Boston: D.C. Heath and Company, 1964. 275-294 pp., bibliography.

Baptist education, Catholic education, Episcopalian education, federal aid, Jewish education, Lutheran education, Methodist education, national schools, Quaker education, Presbyterian education, private education (attitudes toward, historical perspective), Protestant education.

116
____________. "The Independent Secondary School." In American Secondary Education. New York: Odyssey Press, 1967. 284-310 pp., bibliography.

Boarding schools, civilian schools, day schools, endowed schools, independent education (coeducation in, development of social consciousness), military schools, preparatory schools, private education (effectiveness of, justification for), tuition, unendowed schools.

117
Gallup International, Inc. "How the Public Views Nonpublic Schools: A Study of the American Independent School." Cambridge, Mass.: A Study of the American Independent School, 1969. 14 pp.

Parental influences (reasons for sending children to private schools), private education (attitudes toward, entrance requirements, public knowledge of), public aid (attitudes toward).

118
Gary, Louis R. *The Collapse of Nonpublic Education: Rumor or Reality?: The Report on Nonpublic Education in the State of New York for the New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education*. New York: Implications Research, Inc., 1971. 2 vols., bibliography.

Dual enrollment, legislation (for equal opportunity), New York (federal aid, state aid), private education (declining revenues, finances, scope of), Supreme Court decisions (public aid to private education and denominational education), transfer of Catholic school students to public schools.

Contributors: Ernest J. Bartell, K.C. Cole, Kenneth M. Brown, K. Michael Burke, Andre J. Daviere, Patrick S. Duffy, Donald A. Erickson, George A. Kelley, George R. La Noue, George F. Madaus, Leo Pfeffer.

119
Gertler, Diane B., and Barker, Linda A. *Statistics of Public and Nonpublic Elementary and Secondary Day Schools 1968-69*. Washington, D.C.: U.S. Government Printing Office, 1971. 62 pp.

Private education (compared with public education, enrollment, historical perspective, special programs, statistics, teachers).

120
Goodman, Paul. *Growing Up Absurd: Problems of Youth in the Organized System*. New York: Random House, 1960. 296 pp.

Boredom, beat generation, child development, environmental influences, juvenile delinquency, motivation, public education (problems in), religious influences, socialization, vocational training (relevance of).

121
Healey, Robert M. *The French Achievement: Private School Aid: A Lesson for America*. New York: Paulist Press, 1974. 150 pp., bibliography.

Debré law, private education (in France, public control of), public aid (attitudes toward).

122
Heely, Allan Vanderhoff. *Why the Private School?*. New York: Harper & Brothers, 1951. 208 pp.

Heely, Allan Vanderhoff cont'd
Curriculum, discipline, extracurricular activities, private schools (advantages of), social environment.

123
Howe, Mark De Wolfe. "Race, Religion, and Education." In The Garden and the Wilderness. Chicago: University of Chicago Press, 1965. 180 pp., bibliographic footnotes.

Cantwell v. Connecticut, federal control, religious instruction, private education (and segregation), shared time.

124
Humphrey, Hubert H., editor. Integration vs. Segregation. New York: Thomas Y. Crowell Company, 1964. 314 pp., bibliography.

Pluralism, private education (and freedom of choice, and segregation), public aid (justification for).

125
Katz, H.H. A State of the Art Study on Independent Private School Industry in the State of Illinois. Springfield, Ill.: State of Illinois Advisory Council on Vocational Education, 1973. 230 pp.

Art-oriented schools, business schools, home-study schools, private education (accreditation, administration, comparison with public education, curriculum, descriptive, directory for private education in Illinois, historical perspectives, Illinois, job training, philosophy of, pros and cons, recommendations for, self-improvement, tuition), recreational activities, students (in technical education), trade schools, vocational schools.

126
Katz, Michael. Class, Bureaucracy and Schools: The Illusion of Educational Change in America. New York: Praeger Publishers, 1973. 153 pp., bibliography.

Academies, administration, alternative education, Boston School Board, compulsory education, education (bureaucracy in), educational radicalism, educational reform, free schools, historical perspective, Horace Mann, professionalism in education, progressivism, public education, racial integration, secondary education, voluntarism.

127
Kraushaar, Otto F. American Nonpublic Schools: Patterns of Diversity. Baltimore: The Johns Hopkins University Press, 1972. 387 pp., bibliographic footnotes.

Boarding schools (description), Catholic education (description), Episcopal education, evaluation (methods of), governing boards, leadership, Lutheran education (description), principals and headmasters, private education (description, finances, historical perspective, justification for, public control of, racial issues, state aid, student attitudes toward, teachers, tuition), Protestant education, religious instruction, Seventh-Day Adventist education, students (characteristics of), teacher education, voluntarism.

128
Leary, John P. Introduction to Education. New York: Pageant Press, Inc., 1960. 176 pp., bibliography.

Administration, Christian education, curriculum, education (objectives), elementary schools, experimentation, secondary schools, social environment (influences of).

129
Library of Congress, Legislative Reference Service. A Collection of Excerpts and a Bibliography Relative to American Education and Certain Other Educational Systems. Washington, D.C.: U.S. Government Printing Office, 1958. 52 pp., bibliography.

130
Mallery, David. Negro Students in Independent Schools. Boston: National Association of Independent Schools, 1963. 93 pp.

Private education (black students, human relations), students (morale of).

131
Miller, Arthur S. Racial Discrimination and Private Education: A Legal Analysis. Chapel Hill, N.C.: The University of North Carolina, 1957. 136 pp., bibliographic footnotes.

Grants and gifts (implications for racial discrimination), racial discrimination (governmental sanctions, legal implications, private education), racial integration (governmental sanctions).

132
Muse, Benjamin. Virginia's Massive Resistance. Bloomington, Ind.: Indiana University Press, 1961. 184 pp.

Lindsay Amond, Jr., Harry Byrd, The Gray Plan, private education (segregation in Virginia, black students in), tuition grants, vouchers.

133
National Association of Independent Schools. "The Nonpublic Schools and the Public: A Panel Discussion." Boston: National Association of Independent Schools, 1974. 23 pp.

Private education (and the media, public relations).

134
New York Department of City Planning. Three Out of Ten: The Nonpublic Schools of New York City. New York: Department of City Planning, 1972. 287 pp., bibliography.

Accreditation, conservative day schools, ethnic composition, family contribution, federal aid, Federation of Jewish Philanthropists, finances, Jewish day schools, legislation, New York City (Catholic education), (accreditation, enrollment), public schools, state aid, student achievement, teacher characteristics, tuition.

135
"Nonpublic Schools in Florida: 1963-64." Tallahassee, Fla.: Division of Teacher Education, Certification, and Accreditation, 1964. 36 pp.

Private education (distribution of schools, enrollment, Florida, statistics).

136
Reimer, George. How a Private School Can Help Your Child. New York: Association Press, 1971. 94 pp.

Accreditation, Jewish education (day schools), Lutheran education, military schools, private education (descriptive, future perspective, religious instruction, special education), Quaker education (and black students).

Contributors: Robert W. Boynton, John De Q. Briggs, Jr., Raphael Browne, John Fentress Gardner, Howard Halpern, William R. Link, Joseph Kaminetsky, C. Albert Koob, Neil G. McCluskey, James R. McDowell, Arthur L. Miller, Cary Potter, George Reimer, Sarah Collie Smith, James E. Wheeler, Kenneth M. Wunderlich.

137
The Role of the Independent Schools in American Democracy. Papers Delivered at a Conference on Education, the 5th in a series of Anniversary Celebrations, May 8, 9, and 10, 1956. Milwaukee: Marquette University Press, 1956. 146 pp.

Catholic education (contributions of, objectives of), private education (constitutional implications, justification for, historical perspective, problems in, relationship to public education).

Contributors: Arthur S. Adams, Matthew F. Brady, William W. Brickman, William G. Carr, William H. Conley, Frederick G. Hochwalt, Jerome Kerwin, George P. Klubertanz, Glen L. McConagha, John W. MacDonald, J. Courtney Murray, James P. Shannon.

138
Seybolt, Robert F. Source Studies in American Colonial Education: The Private School. New York: Arno Press, 1971. 115 pp., bibliography.

Historical perspective (academies, curriculum, private education, vocational education).

139
Sizer, Theodore R. The Age of the Academies. New York: Bureau of Publications, Teachers College, Columbia University, 1964. 201 pp.

Academies (attitudes toward, historical perspective), curriculum, Benjamin Franklin, Charles Hammond, New England.

140
"Survey of Nonpublic Schools: New York State: 1967-68." Albany: The University of

"Survey of Nonpublic Schools," cont'd
the State of New York, 1968. 10 pp.

Private education (enrollment, New York, statistics).

141
Tucker, Gilbert M. The Private School: Its Advantages, Its Problems, Its Finances. New York: Vantage, 1965. 127 pp., bibliography.

Academic freedom, academic requirements, boards of trustees, communism, extracurricular activities, federal aid, federal control, finances, fund-raising, local control, private education (advantages of, problems of), public schools (failings of), school plant, school standardization, spiritual guidance, trusts, voluntarism.

142
U.S. National Center for Educational Statistics. Nonpublic Elementary and Secondary Schools, 1965-66. Washington, D.C.: U.S. Government Printing Office, 1968. 50 pp.

Enrollment, parochial education, secondary education, statistics, student-teacher ratios.

143
U.S. President's Panel on Nonpublic Education. Final Report. Washington, D.C.: President's Commission on School Finance, 1971. 58 pp.

Finances, pluralism, private education (attitudes toward, benefits of, legal justification for, relationship to public education), tax credits, U.S. President's Panel on Nonpublic Education, voluntarism.

144
Warmbrod, Catharine P. "Review and Synthesis of Literature on Residential Schools in Vocational and Technical Education." Columbus, Ohio: Ohio State University, 1970. 35 pp. bibliography.

Boarding schools (role of), Economic Opportunity Act of 1964, Job Corps, Vocational Education Act of 1963, Vocational Education Amendments of 1968, vocational schools (ethnic groups, historical perspective).

PRIVATE EDUCATION AND THE CHURCH

200
Alves, Colin. The Christian in Education. London, Eng.: S.C.M. Press, Ltd., 1972. 127 pp., bibliography.

Christian education, church (role of), education (current status), Jewish education, Protestant education, religious instruction.

201
Association of Christian Schools. Schools Weighed in the Balance. Houston: St. Thomas Press, 1962. 63 pp., bibliography.

Church schools (current status), private education (academic standards, advantages of, attacks on, descriptive, finances, historical perspective).

202
Ban, Joseph D. Education for Change. Valley Forge, Pa.: The Judgson Press, 1968. 126 pp., bibliographic footnotes.

Christian education (as a lifestyle, curriculum, objectives of, philosophy of, relationship to public education, teaching methods), learning processes.

203
Bogardus, LaDonna. Christian Education for Retarded Persons. New York: Abingdon Press, 1969. 112 pp., bibliography.

Christian education (retarded students), special education programs (instructional materials, religious instruction, teaching methods).

204
Bredahl-Peterson, Frederik E. Design for Christian Education. Jenkintown, Pa.: Foundation Press, 1962. 72 pp., bibliography.

Christian education (administration, objectives, planning, school plant).

205
Brickman, Clarence W., editor. The Church's Schools in a Changing World. Greenwich, Conn.: The Seabury Press, Inc., 1961. 80 pp.

Christian education (curriculum, religious instruction), church schools (responsibility to church).

Brickman, Clarence W., cont'd
Contributors: Stephen F. Bayne, Jr., Clarence W. Brickman, E. Allison Grant, David R. Hunter, Arthur Lichtenberger, F. Edward Lund.

206
__________. The Church's Ministry of Reconciliation in the Field of Education. Episcopal School Association, 1964. 132 pp.

Christian education (future perspective), church schools (commitment to faith and learning), education (philosophies of), religious instruction.

Contributors: Allison Fitzsimons, Marshall W. Fishwick, David R. Hunter, Reamer Kline, Henry Irving Louttit, John W. Shank.

207
__________. The Church's Schools in a Changing World: Proceedings of the Washington Conference, November 3-5, 1960. Sponsored jointly by The Episcopal School Association and the Unit of Parish and Preparatory Schools, Department of Christian Education. Greenwich, Conn.: The Seabury Press, Inc., 1961. 80 pp.

Church schools (curriculum, and existentialism, relationship to parish church, religious instruction).

Contributors: Stephen F. Bayne, Jr., Clarence W. Brickman, David R. Hunter, Arthur Lichtenberger, F. Edward Lund.

208
Chamberlin, J. Gordon. Freedom and Faith: New Approaches to Christian Education. Philadelphia: The Westminster Press, 1965. 156 pp.

Christian education (approaches to, objectives of, relationship to theology), church (role of).

209
Coe, George Albert. A Social Theory of Religious Education. New York: Arno Press, Inc., 1969. 361 pp., bibliography.

Catholic education (trends in), Christian education (objectives in), church (role of as educator), church schools, church-state relations, education (liberalism in), evangelicalism (trends in), family influences, Protestant education(trends in), religious instruction (philosophy of), socialized instruction (psychological implications in).

210
Crawford, Donald W., editor. A Parish Workshop in Christian Education. Greenwich, Conn.: The Seabury Press, 1953. 94 pp.

Christian education (religious instruction, role of parish, workshops).

211
Cully, Kendig Brubaker. Basic Writings in Christian Education. Philadelphia: The Westminster Press, 1960. 350 pp., bibliography.

Christian education (historical perspective, religious instruction).

212
____________. Does the Church Know How to Teach?: An Ecumenical Inquiry. New York: The Macmillan Company, 1970. 387 pp.

Religious instruction (attitudes toward, historical perspective, psychological implications).

Contributors: Benedict M. Ashley, Iris V. Cully, Kendig Brubaker Cully, Howard Graimes, Geoffrey Keating, Gerald E. Knoff, James Michael Lee, Roy S. Lee, E. Martin Mary, James J. Megivern, Randolph Crump Miller, Rosemary R. Ruether, Robert P. O'Neil, D. Campbell Wyckoff.

213
____________. The Search for a Christian Education Since 1940. Philadelphia: The Westminster Press, 1965. 205 pp., bibliographic footnotes.

Catechetics, existentialism, fundamentalism, neo-evangelicalism, neo-orthodoxy, religious formation, religious instruction (curriculum, historical perspective, liberalism, naturalistic, philosophy of, role of the church, teaching methods).

Contributors: J. Donald Butler, Dora P. Chaplin, Iris V. Cully, Kendig Brubaker Cully, Harrison S. Elliott, Sophia Lyon Fahs, Frank E. Gaebelein, Howard Grimes, Johannes Hofinger.

214
Curran, Francis X. The Churches and the Schools: American Protestantism and Popular Elementary Education. Chicago: Loyola University Press, 1954. 152 pp., bibliography.

Baptist education, church (role of), church control, Congregationalist education (historical perspective), elementary school education, Episcopalian education, Methodist education, Quaker education, private education (historical perspective).

215
Fichter, Joseph Henry. Parochial School: A Sociological Study. Notre Dame, Ind.: University of Notre Dame Press, 1958. [illegible]95 pp., bibliographic footnotes.

Elementary education (problems of), family influence, finances, parent-teacher relationships, parochial schools, pluralism, religious instruction, social conformity, social environment, socialization, sports, student clubs, teachers, tuition, youth movements, personnel policies.

216
Gangel, Kenneth O. Leadership for Church Education. Chicago: Moody Press, 1970. 392 pp.

Gangel, Kenneth O., cont'd

Boards of education, church schools (administration, human relations, methods of evaluation, motivation, philosophy of, religious instruction), leadership, leadership training.

217
Hanson, Joseph John; and Blazier, Kenneth D. "Launching of the Church School Year." Valley Forge, Pa.: Judson Press, 1972. 48 pp., bibliography.

Church schools (administration, congregational involvement, enrollment, school boards, superintendents, teacher orientation).

218
Hubery, Douglas. Christian Education and the Bible. London, Eng.: Chester House Publications, 1967. 144 pp., bibliographic footnotes.

Religious instruction (the Bible).

219
Kienel, Paul A. The Christian School: Why it is Right for Your Child. Wheaton, Ill.: Victor Books, 1974. 131 pp.

Christian education (advantages of, dress codes, discipline, future perspective, increase of, patriotism, supporters of, textbook selection), education (Christian philosophy of), teaching methods ("schools without failure").

220
Larson, Martin Alfred. When Parochial Schools Close: A Study in Educational Financing. Washington, D.C.: R.B. Luce, 1972. 312 pp., bibliographic references.

Bond issues, busing, Elementary and Secondary Education Act, Missouri Synod (Lutheran education), Mormon education, parochial education (black students in, finances, historical perspective, public aid, racial composition of, rationale for, religious instruction, San Bernardino, teachers, Verde Valley), parochial school systems (Arizona, California, Colorado, Idaho, Iowa, Kansas, Michigan, Minnesota, Montana, New Mexico, North Dakota, Wisconsin), property taxes, Protestant education, Seventh-Day Adventist education, taxes, vouchers.

221
McFeely, Mary Annette; and Mulpeters, Patricia Marie. Teacher Education for Christian Family Living. New York: W.H. Sadlier, Inc., 1954. 320 pp., bibliographies.

Counseling programs (group guidance), family influence, secondary education, teachers, teacher education.

222
McManis, Lester W. Handbook on Christian Education in the Inner City. New York: The Seabury Press, 1966. 96 pp., bibliography.

McManis, Lester W. cont'd

Audio-visual materials, Christian education (in the city, Latin Americans and leadership in), teaching materials (for inner city schools), teachers (training for teaching in inner cities).

223
Maritain, Jacques. The Education of Man: The Educational Philosophy of Jacques Maritain. New York: Doubleday & Company, Inc., 1962. 191 pp., bibliography.

Christian education, education (philosophy of), moral education, religious formation, spiritual education.

224
Moore, Peter C. "Word or Words: A View of Religion in Independent Schools." Wallingford, Conn.: Council for Religion in Independent Schools, 1971. 19 pp.

Religious instruction (student attitudes toward).

225
Munro, Harry Clyde. Protestant Nurture: An Introduction to Christian Education. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1956. 270 pp.

Christian education (and American education, curriculum, evangelism in, future perspective), Protestant education.

226
Nielson, N.C. God in Education: A New Opportunity for American Schools. New York: Sheed and Ward, 1966. 245 pp.

Church-state relations (separation of church and state), federal aid, public education (problems in), religious instruction, shared-time, Supreme Court decisions (and private education), Vatican II.

227
Rich, Wendell O. Distinctive Teachings of the Restoration. Salt Lake City: Desert News Press, 1962. 216 pp., bibliographic footnotes.

Mormon education (educational philosophies of, historical perspectives, religious instruction).

228
Rushdoony, Rousas J. Intellectual Schizophrenia: Culture, Crisis and Education. Philadelphia: The Presbyterian and Reformed Publishing Company, 1961. 133 pp.

Academic freedom, church-related education (role of), church-related schools (future perspective), education (philosophies of), religious instruction.

229
Ryan, Mary. Are Parochial Schools the Answer?: Catholic Education in the Light of the Council. New York: Holt, Rinehart and Winston, 1964. 176 pp.

Catholic education (descriptive, historical perspective, religious formation).

230
Schreyer, George M. Christian Education in Action. New York: Comet Press Books, 1957. 177 pp., bibliography.

Christian education (family influences, philosophy of, problems in, role of church, role of community).

231
Shinn, Roger L. The Educational Mission of Our Church. Boston: United Church Press, 1962. 176 pp., bibliography.

Christian education (curriculum, leadership, planning, religious instruction, role of family, teaching methods).

232
Taylor, Marvin J., editor. An Introduction to Christian Education. New York: Abingdon Press, 1966. 412 pp., bibliography.

Christian education (administration, curriculum, evaluation of, family influences, objectives of, philosophy of, psychological foundations of, research in, sociocultural foundations, teaching resources, theological foundations of), education (of exceptional students), Jewish education (religious instruction), leadership. Protestant education (day schools), religious instruction, summer schools, urban education.

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Christian education (administration, finances, leadership in, school plant), church-related education (pastor's role), counselling programs (role of pastor), education (objectives of).

Contributors: John R. Cavanagh, William H. Conley, M. Jerome Corcoran, Justin A. Driscoll, Leo V. Rayn, W.W. Theisen, John P. Treacey.

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Church-school contracts, church-state relations, curriculum, Great Britain (private education in), instructional materials, parental choice, pluralism, religious instruction, voluntary schools.

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Church schools (apprenticeships, endowed, historical perspective, Virginia).

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Avondale School Farm, Seventh-Day Adventist education (administration, board schools or "school homes," finances, philosophy of, problems in, reform in, religious instruction, scientific education, teaching methods, tuition).

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Wiencke, Gustav K. Christian Education in Secular Society. Philadelphia: Fortress Press, 1970. 230 pp., bibliography.

Christian education (environmental influence, impact of secularism).

PRIVATE EDUCATION AND GOVERNMENT

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Private education (financial problems in, role of), public aid, tax credits.

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Enrollment, incorporation, private education (benefits of, rights of, statutory limitations), public aid, state control, state departments of education (responsibility to private education), tax exemptions.

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Church-related education (historical perspective, public aid to), pluralism, private education (relation to public education), public aid (attitudes toward), shared-time (administration of).

Contributors: Stanley E. Ballinger, David W. Beggs, III; Natt B. Burbank, David M. Cook, Robert F. Drinan, Melvin P. Heller, Dean M. Kelley, J. Renwick Jackson, R. Bruce McQuigg, Theron B. Maxson, Arthur L. Miller, Homer P. Rainey, Alexander M. Schindler.

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Bus transportation, church-state relations (historical perspective), public aid (attitudes toward, for teachers, for textbooks).

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Blum, Virgil C., cont'd
Academic freedom, finances, historical perspective (academic freedom), pluralism.

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Private education (public aid for textbooks, right to exist), shared time, bus transportation.

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Catholic education (description), church-state (separation of), church-state relations (constitutional implications, international perspectives, Jewish attitude toward), Jewish education (description), Lutheran education (advantages of), private education (attitudes toward, effectiveness of, historical perspective, relationship to public education, and segregation), Protestant education (description), public aid.

Contributors: William W. Boyer, William Brickman, Rolfe Lanier Hunt, Philip Jacobson, Bernard J. Kohbrenner, William A. Kramer, Stanley Lehrer, Harold H. Punke, J. Stephen Sherwin, V.T. Thayer.

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Butts, R. Freeman. The American Tradition in Religion and Education. Boston: Beacon Press, 1959. 212 pp., bibliographic footnotes.

Bus transportation, church-state relations, federal aid, First Amendment (implications of), Fourteenth Amendment (implications of), private education (historical perspective), public aid (textbooks), public control of private education, shared-time.

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Callahan, Daniel, editor. Federal Aid and Catholic Schools. Baltimore: Helicon, 1964. 160 pp.

Academic freedom, anti-Catholicism, anti-Semitism, Catholic education (federal aid, intellectualism and, standards, state aid), O'Neil C. D'Amour, John G. Deedy, Jr., double taxation, Dreyfus case, federal aid (buckshot), First Amendment, Robert T. Francoeur, Milton Himmelfarb, Dean M. Kelley, the Lord's Prayer, Milton Mayer, Neil G. McCluskey, parochial schools, pluralism, Protestant education, religion (relationship to education), Philip Scharper, shared-time, George N. Shuster, Smith-Hughes Act, taxes, teacher shortages.

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Center for the Study of Public Policy, cont'd
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Church and state (separation of), entrance requirements, finances, special education programs, state aid, vouchers (voucher systems).

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Academic freedom, double taxation, freedom (individuals'), parochiaid (and the legislative process, implications of, and the private enterprise system), parochial education (injustices in), pluralism, private education (future perspective, public aid to), public control, religious freedom (destruction of), segregation, separatism.

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Catholic education (historical perspective, New York State), court decisions (church-state), public aid, religious instruction.

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Church-related schools (state aid), church-state relations (historical perspectives), *Everson v. Board of Education*, federal aid (Catholic justifications for, historical perspective), public aid (bus transportation, textbooks), public education (religious instruction in), shared time, Sunday laws.

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Catholic attitudes toward statism, Catholic intellectualism, private education (state control of), teachers (certification of).

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Private education (self-accreditation, state statutory implications), state control (alternatives in, legal justification, private education).

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Amish education, education (influence of social environment), pluralism, private education (and racial discrimination, historical perspective, state control of).

Contributors: William B. Ball, Norman Dorsen, John Elson, Donald Erickson, Harold E. Hughes, Franklin H. Littel, William J. Sanders.

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__________. Super-Parent: An Analysis of State Educational Controls. Chicago: Illinois Advisory Committee on Nonpublic Schools, 1973. 221 pp.

Private education (accreditation, rights of children in), State control (compulsory attendance, legal implications, programmatic controls).

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Catholic education (administration, confidence in, phenomenon of, enrollment, finances, historical perspective, incorporation of, principals, role of church, school closings, student characteristics, teachers, value of), environmental factors, ethnic relations, federal aid, finances, local aid, pluralism, minority groups, parish structure, private education (psychological effects of), public aid, state aid (Michigan, New York, Ohio, Pennsylvania), vouchers.

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Administration, educational innovations, private education (attitudes toward).

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Church-state relations, parental rights, pluralism, private education (constitutional implications, federal aid, (justification for).

Contributors: Virgil C. Blum, William W. Brickman, C.W. DeKiewiet, Roger A. Freeman, Daniel S. Hamilton, Wilbur G. Katz, Kenneth B. Keating.

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Financial Implications...cont'd

Private education (Chicago, Detroit, enrollment, environmental influences, local aid, Milwaukee, Philadelphia, relationship with public education, state aid).

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Private education (financial crisis, sources of revenue), New York State (public aid to private education).

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Private education (budgeting, finances, financial aid to students, planning, sources of income, tuition).

Contributors: Carl W. Andrews, Frederick Clark, Howard L. Jones, Cary Potter, Edgar L. Sanford.

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Catholic education (future perspective), church and state (separation of), curriculum (relevancy of), enrollment (ethnic composition), federal aid, finances (rising costs), local aid, parochial schools (objectives of), pluralism, private education (New York State, public benefits of), public aid (attitudes toward), state aid (empirical justification, legal analysis).

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Health services, shared facilities, state aid (driver education, education support services, instructional materials, secular education, special education, transportation), tax adjustments, time-sharing, vouchers.

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Federal aid, tax credits, tax deductions, tax exemptions, tuition (as a tax deduction).

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Shared time (constitutional implications, parochial schools).

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Church-related schools, distributive justice, double taxation, McCollum v. Board of Education, pluralism, private education (relation to public education), public aid (arguments for, rationale for).

Contributors: Robert Gordis, William Gorman, F. Ernest Johnson, Robert Lekachman.

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Private education (descriptive, in England, finances, future perspective, historical perspective, public aid, school plant, tax benefits, trends in).

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Catholic education (compared with public education), environmental influences, finances, parochial education (comparative effectiveness), private education (relation to public education), public education (compared to private education).

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Jellison, Helen M.; and Battzell, Grace L. State and Federal Laws Relating to Nonpublic Schools. Silver Spring, Md: Bascomb Associates, 1975. 391 pp.

Private education (enrollment, state constitutions, state control, state statutory provisions, Supreme Court decisions).

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Kelley, Dean M. "Questions of Church and State." New York: Research Consultation on the Church and State, 1960. 44 pp.

Academic freedom, birth control, censorship (and juvenile delinquency), church-state relations (Catholic attitudes toward, role of government), public aid (Protestant attitude), public education (religious instruction), religious discrimination, shared time.

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Kelly, George A., editor. Government Aid to Nonpublic Schools: Yes or No? New York: St. Johns Press, 1972. 99 pp., bibliography.

Pluralism, private education (public benefits derived from), public aid (constitutional implications, legal implications).

Contributors: Donald Barr, Frank Blair, Bernard Butler, Hugh L. Carey, Bernard Donovan, John A. Flynn, George A. Kelly, Seymour Lachiman, Jacob W. Landynski.

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La Noue, George R., editor. Educational Vouchers: Concepts and Controversies. New York: Teachers College, Columbia University, 1972. 176 pp.

Academic freedom, parochial education, private education, public aid, vouchers (finances of, pros and cons, public education).

Contributors: Judith Areen, Stephen Arons, Virgil C. Blum, William H. Chine, III, John E. Coons, Milton Freedman, Eli Ginzberg, Christopher Jencks, George R. La Noue, Walter McCann, John Stuart Mill, Stephen D. Sugarman.

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Catholic education (public aid), double taxation, First Amendment, freedom of religion, parochial schools (public function), state court decisions, taxes.

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Church-state relations, public aid (church-related schools), shared time, state aid (bus transportation, textbooks), tuition grants.

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Locigno, Joseph P. Education: To Whom Does It Belong? New York: Desclée Company, Inc., 1968. 184 pp., bibliography.

Church-state relations, private education (historical perspective, role of family), shared time (problems with).

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Lowell, C. Stanley. Embattled Wall: Americans United: An Idea and a Man. Washington, D.C.: Americans United, 1966. 162 pp., bibliography.

Glenn Leroy Archer, Paul Blanshard, church-state relations, federal aid (pro-con, and Lyndon B. Johnson, and John F. Kennedy), 1960 election, pluralism, Protestants

Lowell, C. Stanley, cont'd
and Other Americans United for the Separation of Church and State (POAU), public aid.

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Board of Education v. Allen, church-state relations, First Amendment (implications of), McCollum v. Board of Education, parochiaid, public aid (attitudes toward, and Lyndon B. Johnson, and John F. Kennedy, arguments against, in Alaska, in California, in Colorado, in Connecticut, in Florida, in Louisiana, in Maryland, in Massachusetts, in Michigan, in Missouri, in Nebraska, in New Mexico, in Ohio, in Oklahoma, in Pennsylvania, in Texas, in Virginia).

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Virgil C. Blum, William W. Brickman, John F. Britt, James R. Brown, Vincent P. Corley, church roles and independent education, R.F. Cunningham, Edmond Drouin, Mae Duggan, Martin Duggan, educational freedom (Czechoslovakia, England, France, Ireland, Israel, The Netherlands, Scotland, Wales), equal justice, historical perspective, John J. McDonough, Daniel D. McGarry, Alexander Mittleman, Edwin Palmer, parental roles, pluralism, J. Marion Snapper, state constitutions, state roles, the U.S. Constitution, Leo Ward.

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Maxwell, James A.; and Weinstein, Bernard L. "A Tax Credit for Certain Educational Expenses." In Tax Credits for Education. Submitted to The President's Commission on School Finance, 1971. 23 pp.

Tax credits (administration of, administrative problems of, historical perspective, justification of).

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Meranto, Philip. The Politics of Federal Aid to Education in 1965. Syracuse, New York: Syracuse University Press, 1967. 144 pp., bibliographic footnotes.

Federal aid (attitudes toward, and John F. Kennedy), group theory of politics, historical perspective (federal aid), parochial education (attitudes toward federal aid for), politics (role of in private education).

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National Committee for Support of the Public Schools. Colloquium on Public Monies for for Nonpublic Schools. Washington, D.C.: National Committee for Support of the Public Schools, 1970. 75 pp.

National Committee for Support of the Public Schools, cont'd

Private education (public aid, public control, and racism), public aid (attitudes toward, constitutional implications), vouchers.

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Alum Rock, economically deprived groups (evaluation of), vouchers.

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Parochiaid, state aid (arguments for and against, effect on public education, League of Women Voters, New Jersey, and religious instruction).

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Nuccio, Vincent. *Notes and Working Papers Concerning the Administration of Programs Authorized Under Title I of the Elementary and Secondary Education Act of 1965: Program Participation of Nonpublic School Children*. Prepared for the Subcommittee on Education of the Committee on Labor and Public Welfare, U.S. Senate. Washington, D.C.: U.S. Government Printing Office, December, 1967. 159 pp., bibliography.

Bus transportation, Elementary and Secondary Education Act of 1965, enrollment, environmental influences, finances (cost per student), shared time, state aid.

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Private education (Ohio), registration (requirements for).

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McCollum v. Board of Education, shared-time (legal implications, pros and cons, results of), state aid (arguments for and against, attitude toward, finances), *Zorach v. Clauson*.

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Pfeffer, Leo cont'd
Harper & Brothers, 1958. 75-92 pp.

Catholic education (role in society), parochial education (pros and cons), private education (legal implications, role in society), public aid (Jewish attitudes toward, Protestant attitudes toward).

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Pfeffer, Leo; and Stokes, Anson Phelps. *Church and State in the United States*. New York: Harper & Row, Publishers, 1964. 407-446 pp., bibliography.

Church-state relations, federal aid (sectarian schools), parochial education (pros and cons, relationship to public education), private education, public aid (indirect aid, textbooks, transportation).

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Powell, Theodore. *The School Bus Law: A Case Study in Education, Religion, and Politics*. Middletown, Conn.: Wesleyan University Press, 1960. 334 pp., bibliography.

Bus transportation (legislation), "Castleton Dispute," "Diamond City Dispute," "High Hills Dispute," "Parkville Dispute," released time (religious instruction programs), school lunch and milk programs, Supreme Court decisions (bus transportation), state boards of education, state departments of education.

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Smith, Elwyn A. *Church and State in Your Community*. Philadelphia: The Westminster Press, 1963. 90 pp.

Church-state relations (Catholic attitudes toward, historical perspective, Protestant attitudes, separation of church and state).

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Catholic church (historical perspectives), church-state relations (constitutional implications), *Everson v. Board of Education*, First Amendment (implications of), free exercise clause, *McCollum v. Board of Education*, religious freedom, separatist tradition (historical perspective), *Zorach v. Clauson*.

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Smith, Michael Robert; and Bryson, Joseph E. *Church-State Relations: The Legality of Using Public Funds for Religious Schools*. Washington, D.C.: U.S. Department of Health, Education and Welfare, 1972. 89 pp.

Church-state relations (Catholic education, court decisions, implications, legal implications), parochiaid (philosophies concerning), parochial education (federal aid, state aid).

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Spurlock, Clark. Education and the Supreme Court. Urbana, Ill.: University of Illinois Press, 1955. 252 pp., bibliographic footnotes.

Constitutional implications (public aid, released time, religious instruction, segregation), private education ("rights in"), public aid (bus transportation, textbooks).

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Steel, Ronald, editor. Federal Aid to Education. New York: Wilson, 1961. 95-137 pp., bibliography.

Federal aid (controversies in, problems with), parochial education (federal aid to).

Contributors: Freeman Butts, Fred M. Hechinger, Erwin Knoll, Walter Lippmann, Neil G. McCluskey, Ronald Steel.

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Swanson, Austin D.; and Igoe, Joseph A. Should Public Monies be Used to Support Nonpublic Education?: A Review of the Issues and Practices. Danville, Ill.: The Interstate Printers & Publishers, Inc., 1967. 71 pp., bibliographic footnotes.

Public aid (historical perspective, philosophical issues).

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Swomley, John M., Jr. Religion, the State, and the Schools. New York: Pegasus, 1968. 220 pp., bibliography.

Amish education, church-related education (historical perspective), church-state relations (Catholic attitude toward, description, Protestant attitudes toward, separation of church and state), Elementary and Secondary Education Act of 1965, public aid, time-sharing, tuition grants, Vatican II (effects of).

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Thomas, Maurice J. Myth and Fact in the Separation of Church and State in America. Pittsburgh: Mayer Press, 1965. 101 pp.

Church-state relations (historical perspective), First Amendment (implications of), Fourteenth Amendment (implications of), Pierce v. the Society of Sisters, private education (government control, relationship to public education), public aid.

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Title I ESEA: Participation of Private School Children: A Handbook for State and Local School Officials. Washington, D.C.: U.S. Government Printing Office, 1971. 52 pp.

Elementary and Secondary Education Act of 1965 (description of, problems in administration of, provisions of, Title I of).

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Catholic education (descriptive), church-state relations, Jewish education (justification of), parental influences, pluralism, private education (attitude toward, finances, federal aid, justification for, services), public aid (justifications for, and religious instruction), racial integration, shared-time, tuition.

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U.S. Department of Health, Education, and Welfare, Office of the General Counsel. *Memoranda Discussing the Constitutionality of S. 1021 and the Constitutionality of Loans to Private Schools Including Sectarian Institutions*. Washington, D.C.: U.S. Government Printing Office, 1961. 84 pp., bibliography.

Guidance counselors (training of), nonbook media, private education (loans to), public aid, research, special education programs, student testing.

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Private education (federal aid).

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Shared time.

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Wilson, John F. *Church and State in American History*. Boston: D.C. Heath and Company, 1965. 227 pp., bibliography.

Church-state relations (historical perspective), *Everson v. Board of Education*, First Amendment (implications of), Fourteenth Amendment (implications of), *McCollum v. Board of Education*, public aid (bus transportation), shared time, *Zorach v. Clauson*.

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Wyoming (private education, licensing).

CHARACTERISTICS OF CHURCH-RELATED EDUCATION

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Audio-visual materials, The Confraternity of Christian Doctrine (CCD), counseling programs, discipline, lesson planning, practice lessons, students (social problems), religious instruction, teaching methods.

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Alper, Michael. Reconstructing Jewish Education. New York: The Reconstructionist Press, 1957. 156 pp., bibliographic footnotes.

Jewish education (future perspective, objectives, principles of, problems in, reconstructionism in, role of community, trends in).

402
Barnes, Kenneth C., et al. Quakers Talk to Sixth Formers: A Series of Broadcasts. Introduction by Harold Loukes. London, Eng.: Friends Home Service Committee, 1970. 58 pp.

Quaker education (attitudes toward, curriculum, students).

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Bartell, Ernest. Costs and Benefits of Catholic Elementary and Secondary Schools. Notre Dame, Ind.: University of Notre Dame Press, 1969. 291 pp., bibliographic footnotes.

Catholic education (benefits of, capital expenditures, cost of instruction in, costs per pupil, enrollment, fund raising, investments, policy, public aid, revenues, services in, student-teacher ratios, taxes in, teacher salaries, teacher turn-over), personnel (linear regression, multiple regression analysis), product differentiation, students (drop-out rate).

404
Beales, A.C.F. Education Under Penalty: English Catholic Education from the Reformation to the Fall of James II, 1547-1689. London, Eng.: 1963. 306 pp., bibliography.

Catholic education (in England, historical perspective).

405
Ben-Horin, Meir. Common Faith--Uncommon People. New York: The Reconstructionist Press,

Ben-Horin, Meir, cont'd
1970. 245 pp., bibliographic footnotes.

Theodore Herzl, Jewish education (changes in, ethical instruction, philosophies of, religious instruction, role of, and science, teaching methods), Max Mordau.

406
Blanshard, Paul. American Freedom and Catholic Power. Boston: Beacon Press, 1958. 352 pp., bibliography.

Catholic education (federal aid, misuse of public aid, relationship to public education).

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Bower, William Clayton; and Hayward, Percy Roy. Protestantism Faces Its Educational Task Together. Appleton, Wis.: C.C. Nelson Publishing Company, 1950. 292 pp.

Environmental influences, leadership training, Protestant education (curriculum, organizational structure, philosophy of, religious instruction, research in), vacation church schools.

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Brinton, Howard H. Quaker Education in Theory and Practice. Wallingford, Pa.: Pendle Hill Pamphlets, 1958. 111 pp., bibliography.

Quaker education (future perspective, historical perspective, objectives, policies).

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Buetow, Harold A. Of Singular Benefit. New York: The Macmillan Company, 1970. 526 pp., bibliography.

Archdiocese of Baltimore, Catholic education (and black students, comparison with public education, curriculum, descriptive, environmental influence, family influence, future perspectives, handicapped students, historical perspectives, and Indians, objectives, public aid, teacher education, textbooks), National Catholic Educational Association.

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Cadwallader, E.M. A History of Seventh-Day Adventist Education. Lincoln, Neb.: Union College, 1958. 314 pp.

Battle Creek School, Bell's Schools, private education (historical perspective), Seventh-Day Adventist education (elementary schools, colleges and universities).

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Cohen, Jack J. Jewish Education in a Democratic Society. New York: The Reconstructionist Press, 1964. 350 pp.

Cohen, Jack J., cont'd

Education (indoctrination v. education), Jewish education (administration, advantages of, communal cooperation in, disadvantages of, motivations in, philosophies of, religious instruction, teaching methods), leisure time (effects of).

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Confrey, Burton. Achieving the Catholic Heritage in American Education. New York: Exposition Press, 1966. 310 pp.

Catholic education, educational lag, historical perspective, nineteenth century liberalism, secularization.

413
Conte, Anthony E.; and Mason, Eugene R. Catholic Education and the State of New Jersey and the Nation: History, Status, and Outlook. Trenton, N.J.: Urban Schools Development Council, 1970. 50 pp. and appendices, bibliographic footnotes.

Catholic education (administration, description, enrollment, finances, financial crises, future perspective, historical perspective, New Jersey, objectives in, quality control, and relationship to public education, shared time), Elementary and Secondary Education Act of 1965, Protestant education (historical perspective), public aid (constitutional implications, justifications for, legal implications), public education (historical perspective), textbooks (public aid for).

414
Corcoran, Jerome. The Catholic Elementary School Principal. Milwaukee, Wisc.: Bruce, 1961. 479 pp., bibliography.

Achievement tests, administration, Catholic education (elementary schools, finances, leadership, libraries, principals, professional competencies, self-evaluation, special services, teachers, teacher turn-over, tenure), clerical workers, counseling personnel, curriculum, curriculum evaluation, principals (classroom observation, distribution of time, role and status), public relations, school plant, students (evaluation of), working conditions.

415
Cully, Kendig Brubaker, editor. The Episcopal Church and Education. New York: Morehouse-Barlow Company, 1966. 256 pp., bibliography.

Administration, Christian formation, Episcopal education (curriculum, and education of other religious groups, historical perspective, religious instruction, parishes, Sunday church school).

Contributors: Stephen F. Bayne, Jr., Lee A. Belford, Myron B. Bloyt, Jr., Allen F. Bray, III, Wood B. Carper, Jr., Dora F. Chaplin, Kendig Brubaker Cully, John Maurice Gessell, Carman St. John Hunter, Alden D. Kelley, Reamer Kline, Randolph Crump Miller, Max M. Pearse, Jr., H. Boone Porter, Jr., John T. Russell.

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Catholic education (academic standing of, descriptive, enrollment, federal aid, finances, minority students, shared time, state aid, statistics, student-teacher ratios, teachers), students (Catholicity of), teachers (certification of).

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Boards of education (function of, meetings of), Catholic education (administration, church law, methods of evaluation, and legal implications, objectives of, policies in, problems in).

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Catholic education (curriculum, role of history, role of science, role of teacher, social influences, teaching methods).

Contributors: Etienne Gilson, Sister Maria Clare, Anton C. Pegis.

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Donohoe, John N. Catholicism and Education. New York: Harper & Row Publishers, 1973. 152 pp., bibliographic footnotes.

Catholic education (objectives of), education (objectives of), educational theory, humanism, Vatican II.

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Donovan, George F. Vatican Council II and Its Challenge to Education. Washington, D.C.: The Catholic University of America Press, 1967. 182 pp., bibliography.

Catholic education (administration, federal aid, objectives, relationship to public education), church (role of), ecumenism, religious education (teachers), Vatican II.

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Jewish education (attitudes toward, characteristics of students, community relations, coordination in, curriculum, description of, enrollment, evaluation of, finances, historical perspective, objectives of, parental influences, potentials for improve-

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ment, principals, religious instruction, school boards, school plant, teaching materials), teachers (education of).

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Afternoon schools, Jewish education (curriculum, enrollment, finances, goals, publications, teachers, tuition).

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Jewish education (budget allocations, finances), Jewish populations.

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Catholic education (objectives), education (urban), leadership, religious instruction (role of), Vatican II.

Contributors: Marcella Anibas, John F. Britt, Norbert Brockman, Louis J. Faerber, Paul Joseph Hoffer, Albert Koob, Joseph J. Panzer, Anthony Wallace, Carmencita Voisard.

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Friends Council on Education. Source Book on Religious Education in Friends Elementary Schools. Philadelphia: Friends Council on Education, 1951. 82 pp.

Elementary schools (Quaker religious instruction), Quaker education (Friends' testimonies, role of service projects, role of secular subjects).

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Co-education (historical perspective), physical education programs (co-educational), teachers (lay).

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Gannes, Abraham P. Central Community Agencies for Jewish Education. Philadelphia: Dropsie College for Hebrew and Cognate Learning, 1954. 168 pp., bibliography.

Gannes, Abraham P., cont'd

Jewish education (administration, community agencies, coordination in, curriculum, educational services in, evaluation of, finances, research in, standards for, teacher education).

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Isidor Bush, education (of immigrants), Bernard Felsenthal, Rebecca Gratz, historical perspective, Jewish education (discipline, enrollment, financial support, New York City, problems in, religious instruction, spirituality), Jewish philanthropies, Isaac Leeser, Pestalozzian Jewish School, pluralism, Polonies Talmud Torah, public education (religious instruction), Shearish Israel Congregation, Sunday schools.

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Catholic education (administration, extracurricular activities, objectives, philosophy of).

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Zechariah Frankel, David Hoffman, Jewish education (historical perspective, philosophy of, elementary schools, Rabbinical students), Israel Salanter, Isaac Hirsch Weiss.

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Catholic education (and "divisiveness," enrollment, priorities in), students (religious behavior of).

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Spiritual education, students (Catholic, character development, deferred maturity, environmental influences, self-identity).

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and Ward, 1970. 210 pp.

Catholic education (Christian approaches, descriptive, finances, funding sources, renovations in, restatement of objectives, theology of).

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Church attendance, community involvement, economic motivation, friendship patterns, parental influences, religious behavior, religious instruction, sacramental activity, socio-economic status of parents.

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Catholic education (effect on religiousness, enrollment, evaluation of, social effects of, "divisiveness" in).

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Catholic education (administration of, attitudes toward, budget, in Baltimore, instructional materials, religious instruction).

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Catholic education, education (in a world of science, social change, theology of).

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Hodgkin, Robin A. Reconnaissance on an Educational Frontier. London, Eng.: Oxford University Press, 1970. 108 pp.

Robin Hodgkin, Quaker education (influences of teachers, parental influences, philosophy of).

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Quaker education (apprenticeship, the Bible, discipline, family influences, his-

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torical perspectives, instructional materials, moral education, objectives, religious instruction).

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Lutheran education (church role, church-state relations, individual responsibility, objectives, parental influence, state role, teaching methods).

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Jones, William Hubert. "The History of Catholic Education in the State of Colorado." Ph.D. thesis. The Catholic University of America, 1955. 574 pp., bibliography.

Catholic education (Colorado, missionaries, Pueblo Diocese).

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Catholic education (elementary schools, role of), educational legislation, historical perspective, public education (influences of).

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Kevane, Eugene. "An Augustinian Philosophy of Education for American Catholic Schools." Ph.D. thesis. The Catholic University of America, 1963. 286 pp., bibliography.

Catholic education, Bishop of Hippo, Christian education (historical perspective), Diologues of Cassiciacium, historical perspective (Christian education), St. Augustine and education.

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Kolesnik, Walter Bernard; and Rower, Edward J., editors. Catholic Education: Book of Readings. New York: McGraw-Hill, 1965. 512 pp., bibliographic references.

Administration, catechetics, confidentiality, communication (Catholic and non-Catholic educators), counseling, discipline, education (moral, progressive), federal aid, finance, gifted learners, intelligence, leadership, mental hygiene, Montessori method, motivation, personality development, pluralism, problem learners, programmed instruction, psychology (in educational practice), psychotherapeutic process, public aid, religious formation, shared time, social influences, state aid, Supreme Court (prayer decision), team-teaching, ungraded primary education.

Contributors: Orestes Bronson, John Cogley, William F. Cunningham, Charles Donahue, Robert Drinan, George Johnson, Neil G. McCluskey, Walter Bernard Kolesnik, James McGarrey, Janis V. Mullaney, Edward J. Power, John Lancaster Spalding, Gustave Weigel.

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Administration, administrators, Catholic education, curriculum, finances, in-service training, nongraded high schools, principals, public relations, religious instruction.

Contributors: B. Frank Brown, Virgil A. Clift, O'Neil C. D'Amour, Elizabeth Ann Flynn, Edwin Goerdt, Melvin P. Heller, Samuel R. Keys, Robert E. Lambert, Neil G. McCluskey, S. Donald Melville, Vincent M. Novak, William Parkinson, Anthony E. Seidl, J. Lloyd Trump.

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Administration, Catholic education (benefits of, future perspectives, objectives of), finances, policy, personnel policies, public aid, research, social influences, teachers.

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Lutheran education (accounting, curriculum, elementary schools, finances, guidance programs, health services, school plant, teachers), Missouri Synod (public relations).

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Kibbutzim, religious instruction.

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Kuselewitz, David. Teaching Israel: A Guide for Jewish Schools. New York: Herzlpress, 1964. 140 pp., bibliography.

Jewish education (curriculum, historical perspective, philosophy of, religious instruction, role of Israel, role of Zionism, teaching methods).

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Catholic education (Albany, New York, curriculum, elementary schools, entrance requirements, finances, historical perspectives, orphanages, protectorates, school systems, teachers).

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Catholic education (France, Germany, Italy, Netherlands, United States), curriculum.

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Anti-Semitism, Jewish education (American patriotism, curriculum, ethnic pride, parental influence in, problems of, social influences, spiritualism in, religious instruction).

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Quaker education (child development, family influences, religious instruction).

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Protestant education (curriculum, family influences, finances, historical perspective, present status, shared time).

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McCluskey, Neil G. Catholic Viewpoint on Education. Garden City, N.Y.: Hanover House, 1959. 192 pp.

Catholic education (attitudes toward, curriculum, philosophy of, religious instruction), parental rights, pluralism, public aid.

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Administration, American Civil Liberties Union, American Jewish Congress, Bible-reading, boards of trustees, Catholic education (historical perspective, objectives of, philosophy of), child development, church and state (separation of), compulsory education, diocesan school boards, ecumenism, Elementary and Secondary Education Act, elementary schools, enrollment statistics, Everson v. Board of Education, family influences, federal aid, guidance programs, historical perspective, John Ireland, lay school boards, lay teachers, libraries, Missouri Synod, NORC (National Opinion Research Center), Notre Dame University Studies on Education, papacy, parental influence, parochial schools, Pennsylvania, public education, religious instruction, secondary education, secularization, student achievement, taxes, teachers, textbooks, value formation, Vatican II.

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Catholic education (historical perspective), Code of Canon Law on Catholic Education, Instruction of the Congregation of Propaganda de Fide Concerning Catholic Children Attending American Public Schools, New York Common School Fund, Plenary Councils of Baltimore, Provincial Councils of Baltimore.

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Nadel, Max. *Case Studies in Classroom Teaching: Teaching Jewish Social Studies in a Reform Religious School*. New York: Jewish Education Committee Press, 1968. 110 pp.

Audio-visual materials, Jewish education (religious instruction), teaching methods (social studies).

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School boards (constitutions of, elections, diocesan, in Lutheran education, National Union of Christian Schools).

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Diocesan newspapers, use of (press releases, public relations, radio, television).

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National Catholic Educational Association, Elementary School Department, Criteria Committee. *Criteria for Evaluation of Catholic Elementary Schools*. Washington, D.C.: The Catholic University of America Press, 1965. 246 pp.

Administration, Catholic education, curriculum, evaluation (criteria for), guidance programs, health and safety services, instructional materials, libraries, personnel, public relations, objectives.

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Neuwien, Reginald, editor. *Catholic Schools in Action: The Notre Dame Study of Catholic Elementary and Secondary Schools in the United States*. Notre Dame, Ind.: The University of Notre Dame Press, 1966. 328 pp.

Catholic education (attitudes toward, enrollment, entrance requirements, moral guidance, objectives, organization of, student opinions, tuition), double sessions, parish schools, Provincial Councils of Baltimore, religious instruction, statistics, student-teacher ratio, teacher training.

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Catholic education (enrollment, financial support, future perspective, implications of, productivity analysis, public aid, St. Louis, Mo.).

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Catholic education (finances, financial relationship to public education, Philadelphia).

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Lutheran Church (role of), Lutheran education (academic freedom in, curriculum, federal aid).

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Pilch, Judah. A History of Jewish Education in America. New York: Waldon Press, Inc., 1969. 223 pp., bibliographic footnotes.

Jewish education (community involvement, curriculum, enrollment, historical perspective, synagogue schools).

Contributors: Meir Ben-Horin, Jack J. Cohen, Uriah Zevi Engelman, Seymour Fromer, Hyman P. Grinstein, Judah Pilch.

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Jewish education (community involvement, day schools, and democracy, government control, historical perspective, Hillel Foundations), Nachman Krochmal, Ephraim Lisitsky, Philip W. Lown, Abraham Mapu.

Contributors: Meir Ben-Horin, Samuel M. Blumenfield, Alexander M. Dushkin, Benjamin Kahn, Horace M. Kallen, Abraham I. Katsch, Israel J. Kazis, Alexander S. Kohanski, Jacob S. Lown, Judah Pilch, Eisig Silberschlag, Samuel Tabak.

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Company, 1966. 336 pp.

Hebrew education, Jewish education (curriculum, elementary schools, environmental influences, objectives, philosophy of, problems of, public relations, religious instruction), teaching methods.

Contributors: Jacob B. Agus, Salo W. Baron, Hyman B. Bass, Meir Ben-Horin, Samson Benderly, Isaac B. Berkson, Samual M. Blumenfield, Eugene B. Borowitz, William W. Brickman, Isidor Chein, William Chomsky, Jack J. Cohen, Samuel Dinin, Alexander Dushkin, Israel Efros, Azriel Eisenberg, Uriah Z. Engelman, Harry Essrig, Emil L. Fackenheim, Marvin Fox, Israel Friedlaender, Theodore Friedman, Emanuel Gamoran, Louis Ginzberg, Jacob S. Golub, Hayyim Greenberg, Simon Greenberg, Leo L. Honor, Horace M. Kallen, Louis L. Kaplan, Mordecai M. Kaplan, Milton R. Konvitz, Joseph H. Lookstein, Yudel Mark, Shmuel Niger, Judah Pilch, Emanuel Rackman, Menachem Ribalow, Louis L. Ruffman, Zevi Scharfstein, Solomon Schecter, Albert P. Schoolman, Sylvan D. Schwartzman, Zalmen Slesinger, Nisson Touroff.

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Administration (planning), Catholic education (administration, environmental influences), parish education systems, religious communities.

Contributors: George Elford, Leslie Hartway, Marie Peterworth.

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Porter, D.A. "Factors Influencing Catholic High School Enrollment." Danville, Ill.: Interstate Printers and Publishers, Inc., 1968. 42 pp., bibliography.

Catholic education, Catholic secondary schools (Minneapolis, Minnesota, St. Paul), comparison between Catholic and public secondary schools, evaluation (school effectiveness), enrollment, environmental factors, parental influences, special educational problems.

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Regan, Richard J. American Pluralism and the Catholic Conscience. New York: The Macmillan Company, 1962. 288 pp., bibliographic footnotes.

Catholic church (and birth control, and censorship), church-related schools (public aid), church-state relations (constitutional implications), pluralism, private education (role of), public aid (justifications for), public education (religion in), religious freedom, Sunday laws.

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Rosenzweig, Frantz. On Jewish Learning. New York: Schoken Books, Inc., 1955. 128 pp., bibliographic footnotes.

Jewish education (historical perspective, philosophy of, religious instruction).

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Catholic education (church influences, descriptive, historical perspective, justification for, religious formation).

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Schiff, Alvin I. The Jewish Day Schools in America. New York: Jewish Education Committee Press, 1966. 294 pp., bibliography.

Administrators (Jewish education), curriculum, historical perspective, Jewish day schools, Jewish education (administration, attitudes toward, characteristics of, enrollment, evaluation, federal aid, finances, foundation and association support, objectives, lay teachers and leaders, opposition toward, secondary education, social influences on, suburban school growth, teachers, teaching methods).

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Catholic education (citizenship, curriculum, elementary schools, secondary schools, specialized education, tuition, vocational training, state aid).

476
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Catholic education (administration, collective bargaining, curriculum, descriptive, and the disadvantaged, Elementary and Secondary Education Act, finances, First Amendment implications, and the inner city, instructional materials, justification for, libraries, religious instruction, shared-time, teachers, television, textbooks).

Contributors: Carl A. Balcerak, Geno C. Baroni, Virgil Blum, James A. Byrne, Bernard Cummins, Edward R. D'Alessio, O'Neil C. D'Amour, Melvin P. Heller, Jane F. Hindman, Richard J. Hurley, John J. Leibrecht, Neil G. McCluskey, Thomas M. McGannon, Joseph T. O'Keefe, Mary Emil Penet, Carl J. Pfeifer, Robert A. Reicher, William M. Roche, James P. Shannon, Russel Shaw, Charles M. Whelan.

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Sheridan, Michael; and Shaw, Russell, editors. Catholic Education Today and Tomorrow: Proceedings of the Washington Symposium on Catholic Education. Washington, D.C.: National Catholic Educational Association, 1967. 126 pp.

Catholic education (administration of, evaluation of, role of layman, social functions, teacher education).

Contributors: Ernest Bartell, John I. Goodlad, Robert J. Havighurst, John J. Meng, Russell Shaw, Michael P. Sheridan.

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Sherrill, Lewis Joseph. Presbyterian Parochial Schools 1846-1870. New York: Arno Press, Inc., 1969. 261 pp., bibliographic footnotes.

Church-state relations (historical perspective), Presbyterian education (administration, curriculum, historical perspectives, problems in).

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Shuster, George Neuman. Catholic Education in a Changing World. New York: Holt, Rinehart and Winston, 1967. 241 pp., bibliographic footnotes.

Catholic education, evaluation, finances, future perspectives, historical perspectives, objectives, parental attitudes, reform, sexual mores, social environment.

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Society of Friends. Five Years Meeting. "Tools for Christian Living: Publications of the Five Years Meeting of Friends." Richmond, Ind.: 1952?. 8 pp.

Quaker education (philosophy).

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Society of Friends. Friends United Meeting. Board on Christian Education. The Educational Task for Friends. Richmond, Ind.: Friends United Meeting, Board on Christian Education, 1967. 70 pp.

Church (role of), Quaker education.

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Spiers, Edward F. The Central Catholic High School. Washington, D.C.: The Catholic University of America, 1951. 216 pp., bibliography.

Administration, admission policies, curriculum, development of Catholic high school movement, extracurricular activities, finances, historical perspective, interscholastic sports, school plant (construction costs), student-teacher ratios, students (selection of studies), teacher salaries.

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Stellhorn, August C. Schools of the Lutheran Church—Missouri Synod. St. Louis, Mo.: Concordia Publishing House, 1963. 507 pp., bibliography.

Lutheran education (administration, curriculum, historical perspective, legislation concerning, philosophy of, teacher training, textbooks).

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Stewart, W.A. Quakers and Education as Seen in Their Schools in England. London, Eng.: The Exworth Press, 1953. 310 pp., bibliographic footnotes.

Foundation of Ackworth, Quaker education (administration, co-education, curriculum,

Stewart, W.A., cont'd
discipline, in England, finance, historical perspective, philosophy of, teachers), quietism.

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Stuart, Janet Erskine. The Education of Catholic Girls. Westminster, Md.: Newman, 1964. 257 pp.

Catholic education (character development, curriculum, girls, religious instruction, teaching methods).

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Tucker, Bernard, editor. Catholic Education. London, Eng.: Sydney, Sheed & Ward, 1968. 242 pp., bibliographic footnotes.

Catholic education (descriptive), France, religious instruction, sex education.

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Ward, Leo. New Life in Catholic Schools. St. Louis, Mo.: B. Herder Book Company, 1958. 198 pp.

Academic societies, activists and learning, Thomas Arnold, Paul Blanshard, Catholic education (curriculum, reformation in), John Dewey, John Tracey Ellis, Dietrich Hildebrand, Jacques Maritain, John Henry Newman.

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Weinstein, David; and Yezhar, Michael, editors. Modern Jewish Educational Thought: Problems and Prospects. Chicago: The College of Jewish Studies, 1964. 88 pp.

Jewish education (in Israel, philosophy of, problems in, religious instruction, scholarship in).

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Winter, Nathan. Jewish Education in a Pluralist Society: Samson Benderly and Jewish Education in the United States. New York: New York University Press, 1966. 262 pp., bibliography.

Bureau of Education of the Jewish Community of New York, The Dalton and Winnetka Plans, Hebrew Schools, Jewish education (curriculum, extracurricular activities, finances, historical perspective, New York, secondary schools).

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Woody, Thomas. Early Quaker Education in Pennsylvania. New York: Teachers College, Columbia University, 1972 (reprinted). 287 pp., bibliography.

Quaker education (and black students, finances, historical perspective, and Indiana, masters and mistresses in, in Pennsylvania, philosophy of).

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Quaker education (administration, apprenticeships, Burlington Quarter, curriculum, financial support, Haddonfield Quarter, historical perspective, policy, and the poor, New Jersey, Salem Quarter, Shrewsbury Quarter, textbooks).

NONTRADITIONAL APPROACHES

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Adams, Francis. The Free School System of the United States. New York: Arno Press & The New York Times, 1969. 309 pp.

Federal control, free schools (philosophy of, political influences, social influences, systems of), local control.

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Bull, Richard. Summerhill: USA. Baltimore: Penguin Books, Inc., 1970. 96 pp.

Administration, free schools (curriculum, philosophies of), human relations, parental involvement, students (self-government).

502
Chapman, H.A.W. Boarding Schools: A Book Dealing With the Special Problems of Boarding Schools. London, Eng.: Longmans, Green and Co., Ltd., 1959. 95 pp.

Boarding schools (agendas, discipline, finances, headmaster, problems for, resident accommodations, school plant).

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Cooper, Bruce S. Free and Freedom Schools: A National Survey of Alternative Programs. Submitted to The President's Commission on School Finance, November, 1971. 138 pp., bibliography.

Alternative education (curriculum, finances, function of, future perspective, legal implications).

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Dennison, George. The Lives of Children: The Story of the First Street School. New York: Random House, 1969. 308 pp.

Alternative education (ethnic groups, recruitment of students), education (philosophy of), Summerhill, teacher-student rapport.

505
Dickison, Wayne; and Orton, Peter. "Change to Open Education: Two Schools in the Process." Boston: National Association of Independent Schools, 1972. 33 pp.

Alternative education, open classrooms, teaching methods.

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Duncan, Roger F. The Story of Belmont Hill School: 1923-1973. Boston: Thomas Todd Company, 1973. 243 pp.

Athletics, Belmont Hill School (development of, historical perspective, honor system), students (and teacher relationships).

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Frankfort, Ellen. The Classrooms of Miss Ellen Frankfort: Confessions of a Private School Teacher. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1970. 215 pp.

Human relations, private education (administration, curriculum, teachers), secondary education (private girls' school).

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Fraser, W.R. Residential Education. New York: Pergamon Press, 1968. 312 pp., bibliography.

Boarding schools (England, environmental influences, France, Germany, problems in, social function, transportation, U.S.S.R.), leadership.

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Graubard, Allen. Free the Children: Radical Reform and the Free School Movement. New York: Pantheon Books, 1972. 306 pp., bibliographic footnotes.

Academic freedom, education (reform), free schools (achievements, administration).

510
The Great Atlantic and Pacific School Conspiracy. A Practical Guide to Starting and Operating a Community School. Boston: Beacon Press, 1972. 151 pp., bibliography.

Alternative schools (administration, establishment of, fund-raising, governing body, methods of evaluation, objectives, parental influence, social action, student recruitment, student-teacher ratios, teaching methods), alternative education (curriculum, enrollment), consultants, decision-making, Elementary and Secondary Education Act, incorporation, information sharing, insurance, Montessori method, staff training, tax exemption, teachers (recruitment, salaries), team-teaching.

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Gross, Beatrice; and Gross, Ronald. Radical School Reform. New York: Simon and Schuster, 1969. 350 pp., bibliography.

Alternative schools, British infant schools, community schools, curriculum, environmental influences, organic teaching, public education (problems in), school reform, special education programs, students (autonomy of, participation in learning process), suburban schools, Summerhill School, urban schools.

Contributors: Sylvia Ashton-Warner, Kenneth Clark, Evans Clinchy, George Dennison, Elizabeth Monroe Drews, Joseph Featherstone, Edgar Z. Friedenberg, Paul Goodman,

Gross, Beatrice; and Gross, Ronald, cont'd
Farnum Gray, Beatrice Gross, Ronald Gross, Jules Henry, James Herndon, John Holt, Herbert Kohl, Jonathan Kozol, George Leonard, Anne Long, Marshall McLuhan, Montgomery County Student Alliance, Omar Khayyam Moore, Neil Postman, Charles Weingartner, Reston R. Wilcox.

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Heath, Douglas H. *Humanizing Schools: New Directions, New Decisions*. New York: Hayden Book Company, 1971. 228 pp.

Quaker education (character development, human relations).

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Hemmings, Ray. *Children's Freedom: A.S. Neill and the Evolution of the Summerhill Idea*. New York: Schocken Books, 1972. 289 pp., bibliography.

Freedom (experimental, demonstrative, planned, degrees of), A.S. Neill, sex education, Summerhill School.

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Holt, John. *Freedom and Beyond*. New York: E.P. Dutton & Company, Inc., 1972. 273 pp., bibliography.

Academic freedom, alternative education, authority (adult), compulsory education, discipline, education (restrictions in), equal education opportunity, voluntarism.

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Jones, Robert Bruce. *Greene Street Friends School 1855-1955. The Story of a Small Quaker School from its Beginning to the Present as Seen Through Records of the Greene Street Monthly Meeting and the Memories of Some of its Students and Teachers*. Germantown, Pa.: Greene Street Friends School, 1955. 116 pp.

Quaker education (curriculum, historical perspective, religious instruction).

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Phillips Exeter Academy (athletics).

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Free schools (finances, historical perspective, relationship to public schools, school plant, teachers), fund raising, teaching methods (reading), vouchers.

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Accreditation, alternative education (philosophy of), boards of trustees, bus transportation, certification, discipline, finances, libraries, principals, public education (as competition to private education), public relations, recreational activities, salaries, scholarships, school plant, students (recruitment of), tutoring.

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Private education (administration, methods of evaluation).

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Preparatory schools (cultural development, examinations, extracurricular activities, spiritual education, teachers, tuition), students (characteristics of).

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Children's houses, education (philosophies of), individual freedom, Montessori methods (anthropological implications, curriculum, didactic material, discipline, manual and agricultural labor, self-education, sensitization, teaching methods), practical learning, recreational activities, school plant (influences of), teacher influences.

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Alternative schools, censorship, child development, coeducation, discipline, juvenile delinquency, moral guidance, parental influences, recreational activities, religious instruction, sex education, Summerhill School.

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Education (as an unnecessary institution, objectives, problems in, structures of), free schools (Denmark, England, objectives of), public education (problems in), self-education.

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Oakwood School, Quaker education (curriculum, philosophy of).

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Alternative schools (evaluation of, diversity of student body, objectives, problems for, trends in), Cambridge Pilot School, Metro High School.

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Vouchers (administration of, alternative programs, and curriculum).

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Alternative schools, child development, creativity, evaluation (of students), parental involvement, private education (curriculum, finances, philosophy of), The School in Rose Valley, sex education, teaching methods.

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Choate School (Board of Trustees, curriculum, descriptive, finances, historical perspectives, physical plan, scholarships), George St. John.

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Academic freedom, discipline, education (philosophy of), environmental influences, incidental learning, individuality, learning methods, love (role of in education), moral education, motivation, A.S. Neill, parental influences, self-government, spiritual education, teaching methods.

Contributors: Nathan W. Ackerman, Louise Bates Ames, Sylvia Ashton-Warner, Bruno Bettelheim, John M. Culkin, Erich Fromm, Paul Goodman, Fred M. Hechinger, John Holt, Eda J. LeShan, Ashley Montague, Ernst Papanek, Max Rafferty, Michael Rossman, Goodwin Watson.

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Snitzer, Herb, cont'd

Free schools, human relations, Lewis-Wadhams School, student-teacher relationships, teaching methods.

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Community schools (historical perspective, parental involvement, teaching methods, in urban areas), education (philosophies of).

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Free schools (curriculum, descriptive, philosophy of, teaching methods), instructional materials (video equipment).

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Boarding schools, free schools (classroom equipment, communication among, human relations, social development), sex education, teaching methods (music).

Contributors: Skip Ascheim, Jon Davidson, Harvey Haber, Robert Greenway, Edward McClanahan, Gurney Norman, Salli Rasberry, Peter Lynn Sessions.

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Phillips Exeter Academy (administration, curriculum, historical perspective, physical plant).

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Accounting (balance sheets, financial statements, principles of, systems of).

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Private education (accreditation, Nebraska).

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Headmasters (and administration, human relations), leadership, staff evaluation, staff meetings.

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Education (objectives of), private education (current status, response to student demands, student unrest), student councils, student reform programs, students (and decision-making).

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Administration (coordination, planning, staff recruitment, theories of), leadership.

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Burton, Alma P., cont'd

Brigham Young Academy, education (Mormon philosophy of), Karl G. Maeser (biography of), Mormon education.

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Academic freedom (violations of by the state), private education (advantages of, historical perspective), public education (injustices in), societal influences, state (role of).

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Private education (co-education, justification for).

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Private education (federal aid, fund-raising, private philanthropies).

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Catholic education (administration, elementary schools, leadership, libraries, principals, professional competencies, self-evaluation, teachers, teacher turnover, tenure).

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Administrators (role of), Elementary and Secondary Education Act, federal aid (counseling programs, Drug Abuse Programs, environmental education, health and nutritional services, programs for the physically handicapped, Right-to-Read programs, vocational education), private education (organizations for, role of), U.S. Office of Education (programs managed by).

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Administration (personnel, policies).

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Private education (enrollment, planning, social goals and environment, use of statistics).

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Henry Franklin Cutler (biography), Mount Hermon School.

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Catholic education (administration, community relations, decision-making, historical perspective, innovation in, personnel development), diocesan school systems (centralization of, decentralization of, reorganization of), educational models, equal education opportunity.

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Catholic education (finances), diocesan school systems, enrollment, private education (attitudes toward, relationship to public education), public aid, public schools (cost of absorbing nonpublic school students into public schools), statistics.

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Private education (administration, directors, human relations).

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Frank Seitliff Hackett, The Riverdale Country School (historical perspective, descriptive).

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Private education (school plant).

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Administration, boarding schools, counseling programs (moral guidance), curriculum, day students, discipline, entrance requirements, extracurricular activities, faculty meetings, finances, fund raising, private schools (how to establish one), publicity, students (recruitment of), public relations, teachers (qualifications, retirement, salaries, turnover).

Contributors: Alvord M. Beardslee, John Chandler, Jr., Edward W. Eames, Oscar Jansson, William Johnson, John M. Kemper, Jean Fair Mitchell, Roger F. Murray, III, Wilson Parkhill, Frank D. Pressley, W. Brooks Stabler, William L. Strong.

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Koob, C.; and Heller, Melvin P. Catholic Secondary School Administration: New Patterns and Insights. Milwaukee: Bruce Publishing Company, 1968. 158 pp., bibliographies.

Administration, Catholic education, collective bargaining, computer-assisted instruction, discipline, faculty meetings, lay boards of education, leadership, policy, public relations, religious instruction, school plant, secondary schools (innovations), self-evaluation, team teaching.

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Private education (parental influences), trustees (and administration, finances, public relations, and students).

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Catholic education (administration, church control, community relations, compared with public education, counseling programs, curriculum, diocesan foundation programs, federal control, finances, health services, legal liability, policies, pupil personnel services, school plant, segregation in, state control).

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Frank L. Boyden, Deerfield Academy, private education (admissions, descriptive), headmasters.

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Private education (methods of evaluation), teachers (evaluation of, self-evaluation, student evaluation of), television (evaluative uses of).

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Administration (bookkeeping, insurance, personnel management, planning, school plant), budgeting, business manager (characteristics of, education of, fund-raising, role of), data processing.

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Jewish education (role of Rabbi, school boards), administration (community, congregation, finances, organization of, policy-making, role in evaluation).

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Lutheran education (administration, district boards, evaluation of, historical perspective, legislation affecting, parish education, religious instruction, state aid, Synodical organization, Sunday schools).

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Vouchers (methods of evaluation, attitudes toward).

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Church schools (management and organization).

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Catholic education (accounting, administration of).

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Shared time (evaluation of programs, historical perspective, justification for).

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Catholic education (administration, personnel practices), teachers (evaluation of, hiring of).

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Catholic education (administration, collective bargaining, teachers).

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Catholic education (administration, budgeting, personnel, planning, pluralism, religious instruction).

Contributors: George Elford, Leslie Hartway, Marie Peterworth.

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Catholic education (administration of, administrators, finances, parish boards of education, personnel, philosophy of, public relations).

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Catholic education (elementary education, federal aid, secondary education, state aid, statistics).

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Nohl, Frederick, cont'd
Louis: Concordia Publishing House, 1957. 142 pp.

Lutheran education (evaluation of: administration, counseling programs, curriculum, elementary schools, recreational activities, school plant, teachers).

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Private education (distribution of, enrollment, New York, statistics).

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Director (recruitment of, responsibilities of, public relations, relationship with governing board), governing boards (board structure, evaluation of school director, public relations, school evaluation).

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Private education (foundations, fund-raising).

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Faculty associations, faculty-student senates, governance (by faculty, by students), students (honor committees, in advisory capacity), student councils.

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Private education for black students (administration, curriculum, evaluation of finances, students).

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Accounting, administration, budgeting, cafeteria management, Catholic education, historical perspective, personnel administration, planning, procurement of supplies, school plant.

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Springer, E. Laurence. Independent School Administration. New York: Harper, 1967. 156 pp.

Administration (implementation of data processing systems, school plant), private education (budgeting, entrance requirements, health services, school board-headmaster relationships), teachers (role of, salaries).

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Administration (evaluation, planning), brainstorming, budget analysis (program budgeting), leadership, management teams.

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Boarding schools (food service, laundry services), school plant (maintenance of, pest control, safety).

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Administration, certification, employment policies, lay teachers, policies, salaries, teachers (certification, employment conditions, lay, non-salary benefits, professional development, recruitment, salaries).

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Administration (planning, procurement of supplies), creativity, private education (character of schools, evaluation of, teaching methods), teachers (qualities of), textbooks.

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Right to Read Programs (innovations, list of participants, procedures for applying), private education (Right to Read programs).

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Bar Mitzvah, Jewish education (attitudes toward, counseling, curriculum, parental influences, religious instruction, school libraries, teacher education, ways of improvement), sociograms.

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Custer, Violet Marie. "An Evaluative Study of the Guidance Programs in the Archdiocesan High Schools of St. Louis." Ph.D. dissertation, The Catholic University of America, 1955. 137 pp., bibliography.

Guidance programs (attitudes toward, in Catholic education, group, health, moral, personal-social, records, spiritual, St. Louis, in secondary schools, teacher attitudes toward, vocational).

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Evaluation (counseling programs, methods of), private education (self-assessment).

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Curriculum, secondary education.

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Montessori method (art education, educational philosophy, special education programs).

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Art education, mobile classrooms, Montesori method (Mississippi, use of paraprofessionals in), practical skills.

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Hoole, Daryl V. *The Art of Teaching Children*. Salt Lake City: Desert Book Company, 1964. 230 pp.

Mormon education (curriculum, family influence, teaching methods).

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Hutchingson, S.E. *Correlative Teaching*. New York: Pageant Press, Inc., 1956. 79 pp.

Admission requirements, administration, boards of trustees, character training, correlative teaching, curriculum, day schools, discipline, enrollment, examinations, finances, financial assistance to students, human relations, independent schools (correlative teaching), interest control, leadership development, school (physical plant), school (role of), student government, students (achievement), teachers (characteristics of, influence on students), teaching (methods of).

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Catholic education, curriculum, race relations, teaching methods.

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Kilpatrick, William Heard, cont'd

Casa del Bambini, creativity, curriculum, didactic apparatus, individual freedom, Montessori method (discipline, self-education, self-expression, sensitization).

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Montessori method (cultural subjects, curriculum, instructional materials, learning methods, sensitization).

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Christian education (teachers, teaching methods), counseling programs (methods), curriculum (humanities, natural sciences, social sciences).

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Lederach, Paul M. Learning to Teach. Scottsdale, Pa.: Herald Press, 1964. 103 pp., bibliographic footnotes.

Teaching materials, teaching methods (evaluation of, planning for), teacher training.

715
Langstaff, Nancy. Teaching in an Open Classroom: Informal Checks, Diagnoses, and Learning Strategies for Beginning Reading and Math. Boston: National Association of Independent Schools, 1975. 71 pp., bibliography.

Instructional materials (math, reading), teaching methods (math, reading).

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MacDonald, James V.; Wolfson, Bernice J.; and Zaret, Esther. "Pre-schooling Society: A Conceptual Model." Washington, D.C.: Association for Supervision and Curriculum Development, 1973. 39 pp.

Curriculum, education (models for, philosophies of), humanistic-existential personal model of learning, learning environment.

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Mallery, David. Beyond all Those Books: Independent School Students in Community Service. Boston: National Association of Independent Schools, 1965. 56 pp.

Community relations, community services programs (elementary schools, junior high schools, senior high schools), tutoring programs.

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Curriculum (relevance), extracurricular activities, internships, pre-professional training, program enrichment.

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Curriculum (community services), internships, military training (responsibility), private education (character development), student councils.

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American Film Institute, films (incorporation into curriculum), film-making (as an extracurricular activity).

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Independence programs (and the community, evaluation of students), independence studies (experience vs. product), internships, self-education.

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Apprenticeships, computer-aided instruction, educational research, experimental methods, human relations, intercultural education, international studies, interracial learning situations, problem learners, Satellite Observation Program, summer programs, teaching training.

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Administration (foreign language programs), foreign language instruction (electronic equipment, instructional materials, language laboratories, planning for).

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__________. "A New Look at the Senior Year." Boston: National Association of Independent Schools, 1967. 45 pp.

College preparation, curriculum (relevancy of), extracurricular activities, innovative programs, self-education, students (seniors).

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Methods of evaluation (curriculum, private education, teachers).

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Academic freedom, communism (teaching materials, teaching methods).

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Human relations, student-teacher conferences, students (alienation of, attitudes of).

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Private education (descriptive, influences on student, role of), student attitudes.

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Creativity, gifted children (programs for), reading programs, research (in methods of teaching mathematics), self-education, students (expectations of).

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Mildren, Robert C. A Study of Religion in the Independent School. New York: Association Press, 1959. 78 pp.

Religious instruction (as a required course, curriculum, private education), students (attitudes toward religious instruction).

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Child development, illiteracy, Montessori method, natural order in children.

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Education (and peace), Montessori method (moral education, the single nation, universal accord), peace (role of education in).

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Curriculum (arithmetic, drawing, geometry, language, music, reading), grammar, Montessori method (curriculum).

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Catholic education (philosophies of, religious instruction, teaching methods).

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Catholic education (future perspective, objectives of), counseling programs (group guidance, methods for, evaluation, placement services, record maintenance, referral services, school plant, student assessment, training for).

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Morrison, Eleanor Shelton; and Foster, Virgil E. Creative Teaching in the Church. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1963. 244 pp.

Religious education (teaching methods), religious instruction (creative writing in, drama in, use of resource persons), teaching methods (philosophies in).

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National Association of Independent Schools. Institute on Sex Education. Sex Education and the Schools. New York: Harper & Row, Publishers, 1967. 153 pp., bibliography.

Child development, sex education (attitudes toward, curriculum, role of school).

Contributors: Mary V. Calderone, Alan F. Guttmacher, Virginia Hilu, Millicent McIntosh, Richard P. Unsworth.

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Catholic education (administration, budgeting, planning in), personnel policies (religious communities), pluralism (in the church).

Contributors: George Elford, Leslie Hartway, Marie Peterworth.

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O'Neill, Patrick H. Ireland. "A Survey of Curriculum Offerings in Religious Education Programs in Catholic Private Secondary Schools of the Middle Atlantic States Association." Ph.D. dissertation. The Catholic University of America, 1968. 263 pp., bibliography.

Academic personnel, administration, curriculum, finance, literary publications, religious instruction, teachers, Vatican II.

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Orem, R.C., editor. Montessori and the Special Child. New York: G.P. Putnam's Sons, 1969. 232 pp., bibliography.

Montessori method (educational technology, historical perspective, and relationship to R. Buckminster Fuller, and relationship to Jean Piaget), special education (cybernetic approach, sensorimotor approach, teaching methods).

Contributors: William P. Argy, Thomas J. Banta, Edith Dean, Paul J. Dunn, David Elkind, Lena L. Gitter, Homer Hendrickson, Gabriel Ofiesh, Ruth Ann O'Keefe, R.C. Orem, Sylvia Onesti Richardson, Rosetta Rietz, George L. Stevens, Robert E. Weber.

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Pawlikowski, John T. Catechetics and Prejudice: How Catholic Teaching Materials View Jews, Protestants, and Racial Minorities. New York: Paulist Press, 1973. 154 pp.

Catholic attitudes toward (American Indians, Blacks, Jews, Orientals), teaching materials (prejudices expressed in).

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Prescott, Peter S. A World of Our Own: Notes on Life and Learning in a Boys' Preparatory School. New York: Coward-McCann, Inc., 1970. 400 pp.

Choate School, education (historical perspective), preparatory schools (black students, descriptive, daily life, entrance requirements, exclusivity of, finances, human relations, students).

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Riley, Edward Francis. "Extra-curricular Activities Programs in the Catholic High Schools." Ph.D. thesis. The Catholic University of America, 1954. 309 pp., bibliography.

Riley, Edward Francis, cont'd

Catholic education (evaluation, extracurricular activities, finances, school assemblies, school clubs, school publications, student government).

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Ruffman, Louis L. Curriculum Outline for the Congregational School. New York: United Synagogue Commission on Jewish Education, 1959. 278 pp.

Jewish education (community influences, congregational schools, curriculum, family influence, Hebrew language instruction, teaching methods).

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Saalfeld, Lawrence J. Group Guidance Units for Catholic High Schools. Chicago: Loyola University Press, 1957. 172 pp.

Catholic education (counseling programs, discipline, etiquette, instructional methods, learning skills development, self-evaluation, social development).

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Creativity, curriculum (integration of), "The Integrated Day," The Leicestershire Plan (evaluation of), teaching methods.

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"The Integrated Day," the Leicestershire Plan, school boards, teachers (communication channels, recruitment, training).

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Creative activities (beading, carving, cooking, drama, rubbings), religious instruction, teaching methods.

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Moral instruction, religious instruction (curricula, psychological implications, as a social influence, teachers).

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Religious instruction (curriculum), teaching materials (television), teaching methods (individual instruction, team teaching).

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Audio-visual media, modular programming, reading programs, religious instruction, secondary education, team teaching, Vatican II, workshops.

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Catechetics, religious instruction (Bible, liturgy).

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Christian education (and creativity, and the handicapped, teaching methods), educational environment, learning (attitudes toward), teaching methods (utilization of five senses).

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Catholic education (parental influence), Confraternity of Christian Doctrine, educational policy, General Catechetical Directory, religious instruction, teachers (characteristics of), teaching methods.

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Learning environment enhancement, religious instruction (teaching methods, team-teaching in), school plant, teaching methods (planning in).

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Child development, Christian education (encouraging creativity, learning theories, social development in, teaching methods), creativity (religious instruction), physiological development, psychological implications (Christian education), religious instruction (artwork in), social development, teaching methods (appraisal technique, religious instruction).

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Audio-visual media, catechetics (historical perspective, teaching methods), counseling programs, First Communion, religious formation.

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Catechetics, Catholic education, family influences, instructional materials, religious instruction (evaluation of, liturgy, Methodist education, Protestant education, research in, teaching methods), spiritual education, teaching methods (systems approach), television (use of).

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Administration, audio-visual materials, Catholic education, church (role of), church schools (curriculum in), church-state relations, curriculum (church schools), education (philosophies of), educational evangelism, environmental influences, extracurricular activities, family influences, leadership training, psychological implications, recreational activities, Religious Education Association, religious instruction (historical perspective, objectives of), Sunday schools, teaching methods, vacation church schools, The United Christian Youth Movement.

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Moral education, parental influence, religious instruction, spiritual education, teaching methods (Christian doctrine).

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Private education (character development, religious instruction).

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Aggression, confession, conformity, discipline, elementary education, guilt feelings, juvenile delinquency, moral education, oral gratification, psychological implications, religious formation, teaching methods, vocabulary development.

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Discipline (and silence [Montessori method]), family influences, intellectual development, liturgy, Maria Montessori, Montessori method (symbolism), religious development (of the child), sensory education, teacher (attitudes), teaching methods.

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Academic freedom, catechetics, censorship, church (role of), ecumenism, family influences, religious instruction, teachers.

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Audio-visual materials, Christian education, counseling programs, Jewish education (religious instruction), Protestant education (objectives), psychological implications, Religious Education Association, religious instruction (administration, current status of, evaluation of, historical perspective, objectives, research in), school plant, teachers (selection of), teaching methods, vacation church schools.

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